



LEVEL FOUR APPLICATION

Civic Action Stage

SITE DEVELOPMENT (20 points possible)

Points	Activity	✓
10	Students update site map that includes added plants and enhancements (<i>attach sample of student map or be prepared to show at certification visit</i>). *I identify sunny, shady, dry, and boggy areas	
10	Maintain the Habitat Education Site (<i>be prepared to show the Certification Team</i>)	*
SUBTOTAL OF POINTS		

OUTDOOR LEARNING (155 points possible)

Points	Activity	✓
15	At least 75% of the student body is enrolled in the program	
10	At least one class of students study in-depth a specific subject or topic related to the project for two years <i>Name of Subject/Topic</i> _____ <i>Student Group Name</i> _____	
10	Teams of students of at least 50% of the student projects are participating in the 4-H Wildlife Stewards "Corroboree" website exchange <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____ <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____ <i>Name of project:</i> _____ <i>Learning Module(s)</i> _____	
15	Students analyze wildlife monitoring data and create reports, displays and graphs for educating others (<i>be prepared to show Certification team</i>)	
10	Students submit a written article about their science project findings to their media (<i>attach sample copy</i>)	

15	Students prepare and deliver an oral presentation of what they learned with groups and organizations outside the school <i>Title of Presentation</i> _____ <i>Date of Presentation</i> _____ <i>Audience</i> _____ <i>Location</i> _____	
15	Students share what they learned from their project and recommended courses of action to elected officials <i>Purpose/Title of Visit</i> _____ <i>Date/Time of Visit</i> _____ <i># of students</i> ____ <i>Name of Elected Officials</i> _____	
10	Students serve on community committees or boards that address community environment issues such as watershed councils <i>Name of Committee/Board</i> _____ <i>Name of Participating student(s)</i> _____ <i>Time/Dates of Meeting(s)</i> _____ <i>Role of Student(s)</i> _____	
15	Students share the project with the community through habitat tours, hosting classes or activities on the site, and/or inviting special guests such as school board members or county commissioners for a visit <i>Name of Event</i> _____ <i>Date</i> _____ <i>Who Attended</i> _____	
20	At least 75% he participating students set up team research projects in the Habitat Education Site using the scientific inquiry process <i>Name(s) of Research Projects</i> _____ _____ _____ _____ _____ <i>Number of participating students</i> _____	
10	Host a 4-H training for teachers and volunteers <i>Name of training</i> _____ <i>Date</i> _____ <i># Participants</i> _____	
10	4-H Wildlife Stewards complete at least three hours of <i>Advanced 4-H Wildlife Stewards Training</i> <i>Name of Training</i> _____ <i>Date</i> _____ <i>Name of participating 4-H Wildlife Steward</i> _____	
SUBTOTAL OF POINTS		

ANNUAL TIMELINE AND GOALS (10 points possible)

Points	Activity	✓
10	Develop an annual timeline for your project. Include plantings, fundraisers, clean up days, celebrations, specific curriculum themes, establishing a habitat team, etc. <i>(Attach calendar of events for the year)</i>	*
SUBTOTAL OF POINTS		

HABITAT TEAM AND PARTNERSHIPS (115 points possible)

Points	Activity	✓
15	At the high school level at least 50% of the habitat team is comprised of students, 25% of middle school students comprise the habitat team and 10% of elementary school students comprise the habitat team <i>Student Name _____ Grade _____</i> <i>Student Name _____ Grade _____</i> <i>Student Name _____ Grade _____</i> <i>Student Name _____ Grade _____</i> <i>Student Name _____ Grade _____</i>	
10	Maintain or establish a cross-age mentoring program (older students mentor or teach younger students) <i>(attach list of mentors and mentees)</i>	
10	Students participate in a 4-H Junior Wildlife Stewards Exchange with another 4-H Wildlife Stewards School <i>Name of Partner School _____</i> <i>Date(s) of Visit _____ Location(s) of Exchange _____</i> <i>Length of Visit _____</i> <i>Purpose of Exchange _____</i> <i># of students from host school _____ # of students from visiting school _____</i>	
5	Schedule a visit with an 4-H Wildlife Stewards Staff Member to visit your site <i>Staff member name _____ Date of visit _____</i>	*
15	Students mentor a Level One or Level Two school by hosting a tour, giving a presentation, or visiting the school to provide assistance <i>Name of Level One or Two School _____</i> <i>Type of Assistance Provided _____</i> <i>Date(s) of Involvement _____</i> <i># of Participating Student Mentors _____</i>	
15	At least one new Habitat Team member completes the 4-H Wildlife Stewards training <i>Name _____ Training Date _____</i>	*
10	Present program update to the PTA, all-school assembly or school staff meeting <i>Name of 4-H Staff Member _____</i> <i>Date and time of presentation _____</i> <i>Audience _____</i>	

5	Recruit two additional parents an one additional teacher to participate in the project <i>Parent Name</i> _____ <i>Responsibility</i> _____ <i>Parent Name</i> _____ <i>Responsibility</i> _____ <i>Teacher Name</i> _____ <i>Grade</i> _____ <i>Project</i> _____	
10	Identify and recruit at least one new community or neighborhood partner <i>Name</i> _____ <i>Type of Partnership</i> _____	
10	Maintain a permanent 4-H Wildlife Stewards bulletin board <i>(be prepared to show certification team)</i>	
10	Publish a 4-H Wildlife Stewards school newsletter or school newspaper column to update everyone on project <i>(attach samples)</i>	
SUBTOTAL OF POINTS		

RECORD KEEPING (55 points possible)

Points	Activity	✓
10	Maintain a project journal <i>(be prepared to show the Certification team)</i> <i>Who maintains the journal?</i> _____ <i>Are photos dated and labeled?</i> _____ <i>How often is it updated?</i> _____	
20	At least 25% of participating students keep student journals of their project <i># of students</i> _____ <i>(be prepared to show Certification team)</i>	
5	Take "during" pictures of your site and include in journal <i>(be prepared to show the Certification team)</i>	
10	Submit at least 50 hours of volunteer service on line at wildlifestewards.4h.oregonstate.edu	
10	Complete the "on-line" annual Member school enrollment at wildlifestewards.4h.oregonstate.edu	
SUBTOTAL OF POINTS		

CELEBRATE SUCCESS (25 points possible)

Points	Activity	✓
15	Students share their successes with others at school assembly or other school event <i>Date/Time of Event:</i> _____ <i>Audience:</i> _____ <i>Were special guests invited? Who?</i> _____ _____ <i>Was media invited?</i> <input type="checkbox"/> yes <input type="checkbox"/> no <i>Number of People who attended?</i> _____	
10	Publicize the success of your project through the media, school newsletter or website (attach sample)	
SUBTOTAL OF POINTS		

BUDGET AND FUNDRAISING (20 points possible)

Points	Activity	✓
20	Students with support of 4-H Wildlife Stewards plan and organize a Wildlife Habitat Annual Native Plant sale or similar annual event to provide maintenance funds for the project <i>Event/Activity</i> _____ <i>Date of Event</i> _____ <i>Amount Raised</i> _____ <i># of Participating Students</i> _____	
SUBTOTAL OF POINTS		

ENRICHMENT OPPORTUNITIES (65 points possible)

Points	Activity	✓
20	Create 4-H After School Club for your project <i>Name of Club</i> _____ <i>County</i> _____ <i>Name of 4-H Extension Staff Contact</i> _____ <i>Club Leader</i> _____ <i>Enrollment Date</i> _____ <i>Number of members</i> ____	
10	Present or submit a display for the annual 4-H Wildlife Stewards Summit <i>Date of Summit:</i> _____ <i>Title of Presentation</i> _____ <i>Number of Students Involved</i> _____ <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Display	

15	Attend the 4-H Wildlife Stewards Camp (5 points per camper) <i>Name of Camper</i> _____ <i>Application Date</i> _____ <i>Name of Camper</i> _____ <i>Application Date</i> _____ <i>Name of Camper</i> _____ <i>Application Date</i> _____	
20	Student team(s) prepare and submit an exhibit for the 4-H County Fair <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____ <i>Name of Exhibit</i> _____ <i># of students</i> _____	
SUBTOTAL OF POINTS		

TOTAL POINTS

Site Development _____

Outdoor Learning _____

Annual Timelines and Goals _____

Habitat Team and Partnerships _____

Record Keeping _____

Celebrate Success _____

Budget and Fundraising _____

Enrichment Opportunities _____

TOTAL POINTS _____

4-H Wildlife Stewards Member Schools must earn AT LEAST 400 points out of a possible 465 points.